

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Rivendell Academy

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	183	384	316	277	183	307	249	190	100%	18	89%	
No Free/Reduced Lunch or Milk	339	162	390	315	277	164	311	248	169	100%	*	3%	*
Free/Reduced Lunch or Milk	339	20	342	272	277	19	277	191	20	100%	*	*	*
Without Disability	339	154	403	314	277	155	328	247	160	100%	*	0%	*
With Disability	339	29	281	283	277	28	189	206	30	100%	*	*	*
African American	339				277								
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339	*	*	*	277	*	*	*	*	*			
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*	*	*	*
White	339	176	387	316	277	177	308	249	*	100%	*	5%	*
Not English Language Learner	339	183	384	316	277	183	307	249	190	100%	76	5%	0%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound